

ADD | ADHD

Behavior Assessment System for Children (BASC-3)

(BASC) scales measure areas important for DSM-IV classifications and you receive the most extensive view of adaptive and maladaptive behavior.

Conners 3rd Edition

Conners assists in identifying ADHD and co-morbid disorders in children and adolescents. It also addresses co-morbid disorders such as oppositional defiant disorder and conduct disorder. Assists in gathering information from parents, teachers and youth to provide a view of the child's concerns from multiple perspectives educational setting.

Brown Attention-Deficit Disorder Scales®

The *Brown ADD Scales* go beyond measures that address only hyperactivity to assess for less apparent impairments of executive functioning. The manuals explain the new understanding of ADD as complex impairments of executive functions that impact academic, social, emotional and behavioral functioning.

Behavioral Assessment of the Dysexecutive Syndrome (BADS)

Dysexecutive Syndrome includes disorders of planning, organization, problem solving, setting priorities, and attention and is one of the major areas of cognitive deficit that can impede functional recovery and the ability to respond to rehabilitation programs. Specifically assesses skills and demands of everyday life. Sensitive to capacities affected by frontal lobe damage.

Behavioral Assessment of the Dysexecutive Syndrome in Children (BADS-C)

BADS-C is a scientifically valid and reliable battery of tests of executive functioning for children and adolescents, with neuro-developmental disorders such as ADHD, Pervasive Development Disorder and Traumatic Brain Injury.

Conners Adult ADHD Rating Scales (CAARS)

CAARS has been designed to help assess, diagnose, and monitor treatment of ADHD in adults.

ABILITY | COGNITIVE | INTELLIGENCE

Wechsler Intelligence Scale for Children® - 4th Edition (WISC®-IV)

The WISC®-IV provides essential information and critical clinical insights into a child's cognitive functioning and measure a child's intellectual ability.

Wechsler Adult Intelligence Scale-4th Edition (WAIS-IV)

The most widely used IQ test, for both adults and older adolescents.

Wechsler Preschool and Primary Scale of Intelligence™ - 4th Edition (WPPSI™ - IV)

Measures cognitive development for preschoolers and young children.

Kaufman Assessment Battery for Children, 2nd Edition (KABC™-II)

A culturally fair ability test for children with an individually administered measure of cognitive ability.

Kaufman Brief Intelligence Test, 2nd (KBIT-2)

Obtains a quick estimate of intelligence and estimates an individual's verbal versus nonverbal intelligence. Re-evaluate the intellectual status of a child or adult who previously received thorough cognitive assessment.

Comprehensive Test of Nonverbal Intelligence, Second Edition (CTONI-2)

The CTONI-2 is a popular norm-referenced test that uses nonverbal formats to measure general intelligence of children and adults whose performance on traditional tests might be adversely affected by subtle or overt impairments involving language or motor abilities. The CTONI-2 measures analogical reasoning, categorical classification, and sequential reasoning, using six subtests in two different contexts: Pictures of familiar objects (e.g., people, toys, animals) and geometric designs (unfamiliar sketches and drawings). The six subtests are: (1) Pictorial Analogies, (2) Geometric Analogies, (3) Pictorial Categories, (4) Geometric Categories, (5) Pictorial Sequences, and (6) Geometric Sequences.

Wechsler Abbreviated Scale of Intelligence (WASI™)

Assists in obtaining a fast and reliable measure of intelligence when screening for mental retardation, giftedness, or for other purposes. Estimating IQ scores for large samples when administration of a full battery is not feasible or necessary. Screening to determine need for an in-depth evaluation. Obtaining estimates of current cognitive functioning for individuals referred for psychiatric evaluations. Estimating IQ scores for vocational, rehabilitation and research purposes.

Wechsler Test of Adult Reading (WTAR™)

The WTAR allows you to measure pre-morbid (pre-injury) level of intellectual functioning for individuals ages 16 to 89 years. Demographic data is used to accurately predict pre-morbid IQ in neuropsychological cases. Extensive clinical validity with group studies including Alzheimer's disease, Huntington's disease, Parkinson's disease, Korsakoff's syndrome and Traumatic Brain Injury.

General Ability Measure for Adults (GAMA®)

The GAMA test (General Ability Measure for Adults) is a self-administered, timed test that uses abstract designs, shapes, and colors to help measure general ability.

Wide Range Assessment of Memory and Learning, 2nd Edition (WRAML2)

The WRAML2 is a broad based memory battery that allows clinicians to assess and measure memory functioning and learning.

Wide Range Intelligence Test (WRIT)

The WRIT provides a brief estimate of cognitive ability for psychological or vocational rehabilitation evaluations. It also helps to identify learning disabilities, mental retardation, giftedness, neuropsychological impairments, and other exceptionalities. Within the 30 minute administration time, the WRIT assesses both verbal and nonverbal abilities, yielding a Verbal IQ and a Visual IQ. It then generates a combined General IQ.

AUTISM

Sensory Profile™ 2

The Sensory Profile 2 provides standardized tools to help evaluate a child's sensory processing patterns in the context of home, school, and community-based activities. These significantly revised questionnaires evaluate a child's unique sensory processing patterns from a position of strengths, providing deeper insight to help you customize the next steps of intervention. The forms are completed by caregivers and teachers, who are in the strongest position to observe the child's response to sensory interactions that occur throughout the day.

Childhood Autism Rating Scale, 2nd Edition (CARS2)

The CARS2 helps identify children with autism and distinguish them from developmentally disabled children who are not autistic—providing quantifiable ratings based on direct behavior observation. CARS2 includes enhancements that make the test more responsive to individuals

on the high-functioning end of the autism spectrum—those with average or higher IQ scores, better verbal skills, and more subtle social and behavioral deficits.

Gilliam Autism Rating Scale, 3rd Edition (GARS-3)

The GARS-3 assists teachers, parents, and clinicians in identifying autism in individuals and estimating its severity. The instrument consists of 56 clearly stated items describing the characteristic behaviors of persons with autism. The items are grouped into six subscales: Restrictive/Repetitive Behaviors, Social Interaction, Social Communication, Emotional Responses, Cognitive Style, and Maladaptive Speech.

Autism Spectrum Rating Scales (ASRSTM)

The ASRS provides the first nationally standardized, norm-referenced ASD Rating Scale. This multi-informant measure is designed to help you identify symptoms, behaviors, and associated features of Autism Spectrum Disorders (ASDs) in children and adolescents ages 2 to 18.

Asperger Syndrome Diagnostic Scale (ASDS)

Identifies children who might have Asperger Syndrome

BEHAVIOR

Vineland Adaptive Behavior Scales, 3rd Edition (Vineland-3)

With *Vineland-3* you can measure adaptive behavior of individuals with: Intellectual and Developmental Disabilities Autism spectrum disorders (ASDs) ADHD Post-traumatic brain injury Hearing impairment and Dementia/Alzheimer's disease

Adaptive Behavior Assessment System, 3rd Edition (ABAS-3)

Provides a complete assessment of adaptive skills across the life span. It is particularly useful for evaluating those with developmental delays, autism spectrum disorder, intellectual disability, learning disabilities, neuropsychological disorders, and sensory or physical impairments.

Children's Depression Inventory 2TM (CDI 2)

Assess self-reported key symptoms of depression, such as a child's feelings of worthlessness and loss of interest in activities.

Conners Comprehensive Behavior Rating Scales (Conners CBRS)

Assess behavior, emotions and academic problems in children and adolescents

Gilliam Asperger's Disorder Scale (GADS)

The GADS is useful for contributing valuable information toward the identification of children who have this disorder. Easily completed by a parent and professional who knows the child, the GADS provides documentation about the essential behavior characteristics of Asperger's Disorder necessary for diagnosis.

BASC-3 Parenting Relationship Questionnaire (BASC-3 PRQ)

The BASC-3 is designed to capture a parent's perspective on the parent-child relationship. The PRQ has two forms: Preschool (ages 2-5) Child and adolescent (ages 6-18) which can be completed in 10-15 minutes by the mother, father or other primary caregiver.

Resiliency Scales for Children & AdolescentsTM - (RSCA)

RSCA measures the personal attributes of the child that are critical for resiliency. A tool to profile personal strengths and vulnerability. Victims of school bullying may respond differently depending on their resiliency profile. Course of care may vary for children with adjustment reactions to divorce, loss, or other life events. Children with posttraumatic stress disorder may respond differently depending on their resiliency profile.

Brief Infant Toddler Social Emotional Assessment (BITSEA)

Brief comprehensive screening instrument to evaluate social and emotional behavior. BITSEA quickly determines the possibility of a problem or delay. Developed to be sensitive to the emotional state of

parents who are struggling to identify problem areas in their child's social-emotional development.

Childhood Trauma Questionnaire: A Retrospective Self-Report (CTQ)

Assists to identify adolescent and adult clients with histories of trauma. Conducts a reliable and valid screening for a history of child abuse and neglect with the Childhood Trauma Questionnaire (CTQ).

Devereux Scales of Mental Disorders (DSMD)

Identifies behavioral or emotional problems in children and adolescents. Items reflect the full range of psychopathology including Externalizing disorders (Conduct and Attention/Delinquency scales), Internalizing disorders (Anxiety and Depression scales), and Critical Pathology disorders (Autism and Acute Problems scales). Content validity based on DSM-IV and mapping of specific items to corresponding DSM-IV criteria.

Reynolds Bully Victimization Scales For Schools (RBVS)

Evaluates and monitors bullying behavior and bully-victimization experiences

Bully Victimization Scale (BVS)

The BVS provides for the identification of youngsters who are being bullied and students who engage in bullying behavior. The BVS may be used individually and as a school-based screening measure for the identification of bullies and bully-victims.

Bully-Victimization Distress Scale (BVDS)

The BVDS is conceptualized as measuring components of Externalizing Distress and Internalizing Distress. A student's response to being bullied may be characterized as internalizing (symptoms of depression, anxiety/fearfulness, somatic, etc.) and/or externalizing (symptoms of anger, aggression, acting out, oppositional/defiant, etc.). The test provides scores on Externalizing Distress and Internalizing Distress subscales and a Total Distress scale.

School Violence Anxiety Scale (SVAS)

The SVAS evaluates students' level of anxiety about the school as a safe environment, including anxiety specific to physical harm at school, harassment at school, and the potential for violence occurring at school. SVAS items evaluate physiological, cognitive, and emotional components of anxiety.

Behavioral Inattention Test (BIT)

The Behavioral Inattention Test (BIT) is an objective behavioral test of everyday skills relevant to visual neglect, aimed at increasing the understanding of specific difficulties patients experience.

Parenting Satisfaction Scale, (PSS)

Identify troubled parent-child relationships with this 45-item standardized assessment of parents' attitudes toward parenting. Scores derived from the Parenting Satisfaction Scale (PSS) allow a clinician to define, compare, and communicate levels of parenting satisfaction in three domains: Satisfaction with the Spouse/Ex-Spouse Parenting Performance, Satisfaction with the Parent-Child Relationship, and Satisfaction with Parenting Performance. PSS can also be useful in making child custody decisions and conducting family therapy.

BIOPSYCHOSOCIAL

Millon[®] Behavioral Medicine Diagnostic (MBMD[®])

Assessment of psychosocial factors that may support or interfere with a chronically ill patient's course of medical treatment. Identify patients who may have significant psychiatric problems and recommend specific interventions. Pinpoint personal and social assets that may facilitate adjustment to physical limitations or lifestyle changes. Determine whether patients need more communication and support in order to comply with prescribed medical regimens.

Eating Inventory

This instrument assesses three dimensions of eating behavior: cognitive control of eating, disinhibition, and hunger. It is useful to design specific treatment programs, evaluate treatment programs for obesity, predict weight gain following smoking cessation, explain weight changes among depressed persons, and assess the behavior of bulimic patients.

Minnesota Multiphasic Personality Inventory-2-RF (MMPI-2-RF)

Psychologists and other mental health professionals use various versions of the MMPI to help develop treatment plans; assist with differential diagnosis; help answer legal questions (forensic psychology); screen job candidates during the personnel selection process; or as part of a therapeutic assessment procedure. A comprehensive assessment used in a range of settings, including mental health inpatient and outpatient clinics, substance abuse treatment centers, criminal court proceedings, personal injury and disability evaluations, and public safety employment evaluations. The Minnesota Multiphasic Personality Inventory (MMPI) is the most widely used and researched standardized psychometric test of adult personality and psychopathology.

Minnesota Multiphasic Personality Inventory®-Adolescent (MMPI®-A)

An empirically based measure of adolescent psychopathology, the MMPI-A test contains adolescent-specific scales, and other unique features designed to make the instrument especially appropriate for today's youth. The MMPI-A test helps provide relevant information to aid in problem identification, diagnosis, and treatment planning for youth. Support diagnosis and treatment planning in a variety of settings. Identify the root causes of potential problems early on. Provide easy-to-understand information to share with parents, teachers, and others in the adolescent's support network. Scales help address problems clinicians are likely to see with adolescents, including family issues, eating disorders, and chemical dependency.

Millon® Clinical Multiaxial Inventory-IV (MCMI®-IV)

Assessment of DSM-5®-related personality disorders and clinical syndromes. The assessment, used in multiple settings including clinical and counseling, medical, government, and forensic, can assist in identifying deep, pervasive clinical issues.

Millon® Clinical Multiaxial Inventory-III Corrections Report

The MCMI-III Corrections Report presents targeted information to help psychologists and corrections professionals make security, management, and treatment decisions faster and more accurately. The Corrections Report is distinguished by the inclusion of a one-page Correctional Summary of likely needs and behaviors relevant to correctional settings. This highly useful summary has been further strengthened by the addition of empirically based statements that classify an offender's probable need as High, Medium, or Low in three critical areas: Mental health intervention Substance abuse treatment, and Anger management services.

Millon® College Counseling Inventory (MCCI®)

The MCCI® (Millon® College Counseling Inventory) is a multi-dimensional personality assessment that can help you address your struggling students' concerns and get them back to a healthy state-of-mind. This test addresses student-specific issues, including: Depression Stress and Anxiety Adjustment and Relationship Difficulties Alcohol/Drug Abuse and Suicidal Ideation.

DEVELOPMENTAL

Bayley Scales of Infant and Toddler Development®, 3rd Edition (Bayley-III®)

Examine all the facets of a young child's development. Ideal for use when you suspect delays or problems in early development. Indicates strengths, weaknesses, and competencies so that parents and professionals can properly plan for the child.

Early Screening Profiles (ESP)

Early Screening Profiles is an indispensable tool that uses multiple domains, settings, and sources to measure cognitive, language, motor, self-help, and social development. It also surveys the child's articulation, home environment, health history, and test behavior. The result is an ecologically valid assessment that provides a wealth of practical information to help you make accurate screening decisions, as well as plan intervention strategies for children and their families.

LEARNING DISABILITIES

Basic Achievement Skills Inventory (BASI)

A versatile, multi-level, norm-referenced achievement test that helps measure math, reading, and language skills for children and adults. The BASI series helps present a complete evaluation of academic skills. These convenient tests yield standard scores, national percentile rankings, grade equivalency, age equivalency, and performance classification by learning objective. Aids in diagnosing learning disabilities.

Wide Range Intelligence Test (WRIT)

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MALINGERING

Test of Memory Malinger (TOMM)

TOMM is a 50-item visual recognition test designed to help you distinguish malingering from genuine memory impairments in individuals ages 16 and older. Discriminate between malingering and true memory impairments. The TOMM Manual provides extensive reliability and validity data based on cognitively intact individuals and clinical samples, including those with cognitive impairment, aphasia, traumatic brain injury, and dementia. The TOMM is insensitive to a wide range of neurological impairments, making it ideal for detecting exaggerated or deliberately faked memory impairment.

MEMORY

Wechsler Memory Scale – 4th Edition (WMS-IV)

In recognition of emerging demographic and clinical trends, the WMS—IV was developed to provide you with the most advanced measure of memory and results you can trust when addressing the changing clinical landscape.

California Verbal Learning Test® - 2nd Edition (CVLT-II)

Obtain a detailed and comprehensive assessment of verbal learning and memory for older adolescents and adults.

Children's Memory Scale (CMS)

Assess children's memory abilities such as attention and working memory, verbal and visual memory, short- and long-delay memory, recall and recognition and learning characteristics. Utilized for children with learning disabilities, diagnosed with TBI, ADHD, epilepsy, cancer, brain tumors, or strokes.

Rivermead Behavioural Memory Test-3rd Edition (RBMT-3)

RBMT is an internationally renowned, highly sensitive, ecological test of gross memory impairment. It is designed to predict everyday memory

problems in people with acquired, nonprogressive brain injury and to monitor their change over time.

Benton Visual Retention Test[®], 5th Edition

This test has proven its sensitivity to reading disabilities, nonverbal learning disabilities, traumatic brain injury, Attention-Deficit Disorder, Alzheimer's, and other forms of dementia.

Nueropsi - Attention and Memory, 2nd Edition

This test assesses the cognitive process in people with documented or suspected brain lesions (i.e. tumors, traumatic brain injury), developmental disabilities, ADHD, dementia, psychiatric disorders, etc.

Visual Aural Digit Span Test (VADS)

VADS is designed to serve as part of an assessment of school-aged children with suspected or known learning disabilities in addition to assessing short term memory.

Wide Range Assessment of Memory and Learning, 2nd Edition (WRAML2)

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NEUROPSYCHOLOGY

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Neuropsychological Impairment Scale (NIS)

The NIS assessment can help elicit diagnostically relevant information that patients often fail to mention in a clinical interview. An alternative version of the assessment, the observer report, can be completed by a relative or close friend of the patient, providing a different perspective on the patient's symptoms.

Neuropsi - Attention and Memory, 2nd Edition

This test assesses the cognitive process in people with documented or suspected brain lesions (i.e. tumors, traumatic brain injury), developmental disabilities, ADHD, dementia, psychiatric disorders, etc.

Brief Cognitive Status Exam (BCSE)

The Brief Cognitive Status Exam helps evaluate global cognitive functioning in patients with dementia, mild MR, TBI, or suspected Alzheimer's disease.

Severe Impairment Battery (SIB)

SIB was developed for individuals who are too impaired to complete standard neuro-psychological tests. SIB focuses on gathering direct performance-based data that take into account the specific behavioral and cognitive deficits associated with severe dementia.

PERSONALITY

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Multiphasic Sex Inventory II

The *MSI II* is designed to measure the sexual characteristics of an adult male or female alleged to have committed a sex offense or sexual misconduct and can be used both to do a sex deviance evaluation and also to measure treatment progress. It can be useful in evaluation a client who has been alleged to have engaged in sexual misconduct but who denies any such behavior.

*** Please contact us for additional information regarding psychological testing not mentioned above.**